

Librarian's Report

For February 5, 2024 Meeting

1. Reports due/submitted this month

PNG Quarterly Report was submitted Jan. 10, 2024

Live & Learn Mini-Construction Grant Quarterly Report was submitted Jan. 11, 2024

Illinet & Reciprocal Borrowing Survey was submitted Jan. 18, 2024

Annual Certification was submitted on Jan. 18, 2024

2. SHARE Fee Increase

IHLS has sent out a notice concerning a fee increase proposal. They state that "the new scale will impact some libraries more than others. The average increase is 16%, with a proposed cap on fee increases of 17% in FY2025 and FY2026."

3. Wage Compression Issues

Included in your board packet is a table showing wages now, projected wages in a year and the years employees have worked at the library.

4. Suggestions & Ideas for Remodel of Children & Young Adult Areas

The staff & I have discussed the renovation of these areas. Suggestions include a LEGO wall, a new folding divider wall, vinyl seating, a sensory table, an interactive touch table and a brighter wall color for the children's area. We've also discussed a place in the young adult area for seating.

5. Upcoming Events

Feb 1: Popcorn Thursday, All Day

Feb 3: PNG "Present Your Story", ages 10-18, 10:30-3:00 pm

Feb 5: PNG Homeschoolers' Program (Excel), 1-2 pm

Feb. 5: Board Meeting, 6:00 pm

Feb. 6: PNG Program (Excel) 5-6:30 pm

Feb 8: Popcorn Thursday, All Day

Feb 10: PNG Kids Cooking, ages 10-18, 11 am – 12 pm

Feb 12: PNG Excel "My Addresses", ages 10-18, 5 – 6:30 pm

Feb 15: Kidz Club Zone, ages 5-10, 4:00 pm

Feb 15: GLITTER Tickets Go On Sale

Feb 15: Popcorn Thursday, All Day

Feb 16: Story Hour with Grandma Bee, ages 0-5, 11:00 am

Feb 17: "Warm the Seniors", Child & Adult Sewing, 10:30 am – 3:00 pm

Feb 19: PNG "Create a Flyer", ages 10-18, 5 – 6:30 pm

Feb 20: Crafting with Comwell”, 12:30 – 1:45 pm
Feb 22: Popcorn Thursday, All Day
Feb 26: PNG “Calendar Fun”, ages 10-18, 5 – 6:30 pm
Feb 29: Popcorn Thursday, All Day

Respectfully submitted by Susan Colbert on February 5, 2024